

# C Programming

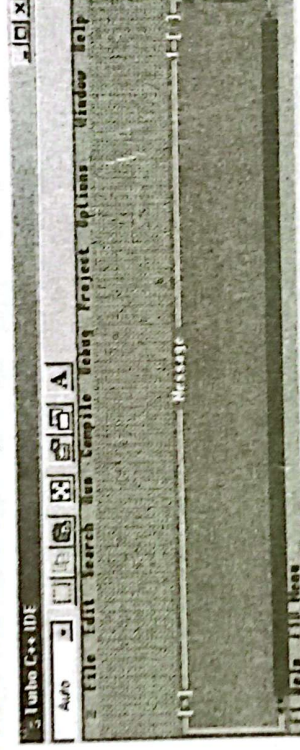
## PRACTICAL 1 Perform the following tasks and write the stepwise procedure:

- a. Install C compiler.
- b. Create a New C program.
- c. Save a C program.
- d. Compile a C program.
- e. Execute a C program.

### PROCEDURE

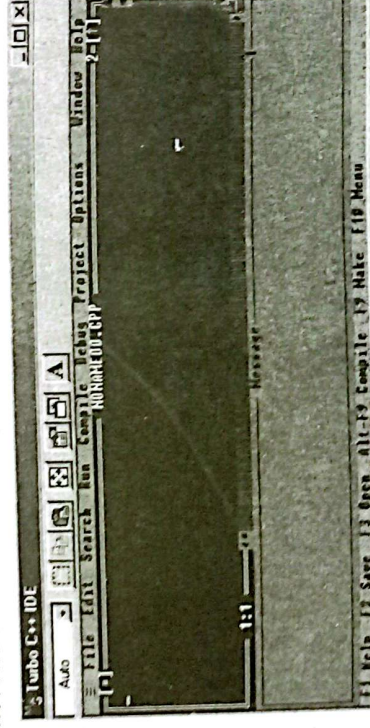
#### a. Installing C Compiler

1. Copy Turbo C compiler from the CD to the desired location or download it from the Internet.
2. Double click Turbo C compiler folder to open it.
3. Double click BIN directory to open it.
4. Double click TC.EXE. The Turbo C compiler will start.



#### b. Creating a New C Program

1. Start C compiler.
2. Click File > New. A new blank file will appear.



3. Write the desired statement for the program



**PRACTICAL 4** Write a program to display the following output using single printf statement.

```

*
* *
* * *
* * * *
* * * * *

#include <stdio.h>
void main()
{
    printf("%*n**%*n***%*n****%*n*****");
    getch();
}

```

**PRACTICAL 5** Write a program to show following output using one printf statement:

```

1 2 3 4 5
6 7 8 9 10

#include <stdio.h>
void main()
{
    printf("%1\t2\t3\t4\t5\n6\t7\t8\t9\t10");
    getch();
}

```

**PRACTICAL 6** Write a program to show following output using one printf statement:

```

Pakistan is my country
Islamabad is its capital.

```

```

#include <stdio.h>
void main()
{
    printf("Pakistan\tis\tmy\tcountry\nIslamabad\tis\tits\tcapital.");
    getch();
}

```

**PRACTICAL 7** Write a program to calculate and print the area of rectangle with given length and width.

```

#include <stdio.h>
void main()
{
    int length, width, area;
    clrscr();
    length = 5;
    width = 4;
    area = length * width;
}

```

**Output:**  
Area of rectangle = 20

```
printf("Area of rectangle = %d", area);
getch();
}
```

**PRACTICAL 8**

Write a program that gets temperature from the user in Celsius and converts it into Fahrenheit using the formula  $F = 9/5 * C + 32$ .

```
#include <stdio.h>
void main()
{
    float cel, faren;
    printf("Enter temperature in celcius:");
    scanf("%f", &cel);
    faren = 9.0 / 5.0 * cel + 32;
    printf("Temperature in Fahrenheit is %.2f", faren);
    getch();
}
```

**Output:**

```
Enter temperature in Celsius: 15.50
Temperature in Fahrenheit is 59.90
```

**PRACTICAL 9**

Write a program that finds sum, product and average of five numbers.

```
#include <stdio.h>
void main()
{
    int a, b, c, d, e, sum, product;
    float avg;
    printf("Enter 5 numbers:");
    scanf("%d %d %d %d %d", &a, &b, &c, &d, &e);
    sum = a + b + c + d + e;
    product = a * b * c * d * e;
    avg = sum / 5;
    printf("Sum: %d \n", sum);
    printf("Product: %d \n", product);
    printf("Average: %.2f \n", avg);
    getch();
}
```

**Output:**

```
Enter 4 numbers: 1 2 3 4 5
Sum: 15
Product: 120
Average: 3.00
```

**PRACTICAL 10**

Write a program that inputs radius of sphere and calculates its volume using the formulas  $vol = 4/3\pi R^3$  where  $\pi=3.141$ .

```
#include <stdio.h>
void main()
{
    float r, vol;
    printf("Enter radius: ");
    scanf("%f", &r);
    vol = (4.0 / 3.0) * 3.141 * r * r * r;
    printf("Volume of sphere: %.2f", vol);
    getch();
}
```

**Output:**

```
Enter radius: 5
Volume of sphere: 523.50
```

**PRACTICAL 11**

Write a program that finds the acceleration of a moving object with given mass and the force applied using the formulas  $A = F / M$  where A is the acceleration and M is the mass.

```
#include <stdio.h>
void main()
{
    float force, mass, acc;
    printf("Enter force: ");
    scanf("%f", &force);
    printf("Enter mass: ");
    scanf("%f", &mass);
    acc = force / mass;
    printf("Acceleration: %.2f", acc);
    getch();
}
```

**Output:**

Enter force: 18  
Enter mass: 5  
Acceleration: 3.60

**PRACTICAL 12**

Write a program that inputs total marks and obtained marks. It finds the percentage of the obtained marks.

```
#include <stdio.h>
void main()
{
    int total, obtained;
    float per;
    printf("Enter total marks: ");
    scanf("%d", &total);
    printf("Enter obtained marks: ");
    scanf("%d", &obtained);
    per = (float)obtained / (float)total * 100;
    printf("Percentage: %.2f %%%", per);
    getch();
}
```

**Output:**

Enter total marks: 800  
Enter obtained marks: 735  
Percentage: 91.87%

**PRACTICAL 13**

Write a program that inputs the radius of a cube and finds its volume.

```
#include <stdio.h>
void main()
{
    float s, vol;
    printf("Enter side of the cube: ");
    scanf("%f", &s);
    vol = s * s * s;
    printf("Volume of the cube: %.2f", vol);
    getch();
}
```

**Output:**

Enter side of the cube: 4  
Volume of the cube: 64.00

**PRACTICAL 14** Write a program that finds the volume of a cylinder.

```
#include <stdio.h>
void main()
{
    float radius, height, vol;
    printf("Enter the radius of cylinder: ");
    scanf("%f", &radius);
    printf("Enter the height of cylinder: ");
    scanf("%f", &height);
    vol = 3.141 * radius * radius * height;
    printf("The volume of cylinder is %.2f ", vol);
    getch();
}
```

**Output:**

```
Enter the radius of cylinder: 2
Enter the height of cylinder: 3
The volume of cylinder is 37.69
```

**PRACTICAL 15** Write a program that inputs the sides of a triangle and finds its area.

```
#include <stdio.h>
#include <math.h>
void main()
{
    float a, b, c, s, area;
    printf("Enter size of three sides of triangle: ");
    scanf("%f %f %f", &a, &b, &c);
    s = (a + b + c) / 2;
    area = sqrt(s * (s-a) * (s-b) * (s-c));
    printf("The area of triangle %.2f ", area);
    getch();
}
```

**Output:**

```
Enter size of three sides of triangle: 6 7 8
The area of triangle is 20.33
```

**PRACTICAL 16** Write a program that inputs the base and height of a parallelogram and finds its area.

```
#include <stdio.h>
void main()
{
    float base, height, area;
    printf("Enter the base: ");
    scanf("%f", &base);
    printf("Enter the height: ");
    scanf("%f", &height);
    area = base * height;
    printf("The area of triangle is %.2f ", area);
    getch();
}
```

**Output:**

```
Enter the base: 12
Enter the height: 10
The area of parallelogram is 120.0
```

**PRACTICAL 17** Write a program that finds the area a rhombus.

```
#include <stdio.h>
void main()
{
    float d1, d2, area;
    printf("Enter length of first diagonal: ");
    scanf("%f", &d1);
    printf("Enter length of second diagonal: ");
    scanf("%f", &d2);
    area = (d1 * d2) / 2;
    printf("The area of rhombus is %.2f ", area);
    getch();
}
```

**Output:**

Enter length of first diagonal: 16  
Enter length of second diagonal: 12  
The area of rhombus is 96.00

**PRACTICAL 18** Write a program that finds the area of a trapezium.

```
#include <stdio.h>
void main()
{
    float b1, b2, h, area;
    printf("Enter first base of trapezium: ");
    scanf("%f", &b1);
    printf("Enter second base of trapezium: ");
    scanf("%f", &b2);
    printf("Enter height of trapezium: ");
    scanf("%f", &h);
    area = (b1 + b2) / 2 * h;
    printf("The area of trapezium is %.2f ", area);
    getch();
}
```

**Output:**

Enter first base of trapezium: 3  
Enter second base of trapezium: 7  
Enter height of trapezium: 5  
The area of trapezium is 18.00

**PRACTICAL 19** Write a program that finds the perimeter of a rectangle.

```
#include <stdio.h>
void main()
{
    float length, width, peri;
    printf("Enter the length of rectangle: ");
    scanf("%f", &length);
    printf("Enter the width of rectangle: ");
    scanf("%f", &width);
    peri = 2 * (length + width);
    printf("The perimeter of rectangle is %.2f ", peri);
    getch();
}
```

**Output:**

Enter the length of rectangle: 5  
Enter the width of rectangle: 3  
The perimeter of rectangle is 16.00

**PRACTICAL 20**

Write a program that inputs the amount, rate and duration of a loan. It finds the interest on it.

```
#include <stdio.h>
void main()
{
    float amount, rate, dur, interest;
    printf("Enter the amount: ");
    scanf("%f", &amount);
    printf("Enter the interest rate: ");
    scanf("%f", &rate);
    printf("Enter the duration in years: ");
    scanf("%f", &dur);
    interest = (amount * rate * dur) / 100;
    printf("The interest is %.2f", interest);
    getch();
}
```

**Output:**

```
Enter the amount: 1000
Enter the interest rate: 5
Enter the duration in years: 5
The interest is 150.00
```

**PRACTICAL 21**

Write a program that finds the cube of any three numbers.

```
#include <stdio.h>
void main()
{
    int a, b, c;
    printf("Enter three numbers: ");
    scanf("%d %d %d", &a, &b, &c);
    printf("The cube of %d is %d\n", a, a*a*a);
    printf("The cube of %d is %d\n", b, b*b*b);
    printf("The cube of %d is %d", c, c*c*c);
    getch();
}
```

**Output:**

```
Enter three numbers: 2 3 4
The cube of 2 is 8
The cube of 3 is 27
The cube of 4 is 64
```

**PRACTICAL 22**

Write a program that finds the quotient and remainder of two numbers.

```
#include <stdio.h>
void main()
{
    int a, b, q, r;
    printf("Enter dividend: ");
    scanf("%d", &a);
    printf("Enter divisor: ");
    scanf("%d", &b);
    q = a / b;
    r = a % b;
    printf("Quotient: %d\n", q);
    printf("Remainder: %d", r);
    getch();
}
```

**Output:**

```
Enter dividend: 10
Enter divisor: 3
Quotient: 3
Remainder: 1
```

**PRACTICAL 23**

Write a program that inputs marks and displays congratulations if the marks are 40 or more.

```
#include <stdio.h>
void main()
{
    int marks;
    printf("Enter your marks: ");
    scanf("%d",&marks);
    if(marks >= 40)
        printf("Congratulations! You have passed.");
    getch();
}
```

**Output:**

Enter your marks: 50  
Congratulation! You have passed.

**PRACTICAL 24**

Write a program that inputs two numbers and finds if second number is square of first number.

```
#include <stdio.h>
void main()
{
    int a, b;
    printf("Enter a number: ");
    scanf("%d",&a);
    printf("Enter a number: ");
    scanf("%d",&b);
    if(a * a == b)
        printf("2nd number is square of 1st number.");
    getch();
}
```

**Output:**

Enter a number: 5  
Enter a number: 25  
2nd number is square of 1st number.

**PRACTICAL 25**

Write a program that inputs a number and finds whether it is even or odd using if-else structure.

```
#include <stdio.h>
void main()
{
    int n;
    printf("Enter a number: ");
    scanf("%d",&n);
    if(n%2 == 0)
        printf("%d is even.",n);
    else
        printf("%d is odd.",n);
    getch();
}
```

**Output:**

Enter a number: 10  
10 is even.

**PRACTICAL 26**

Write a program that inputs two numbers and finds whether these numbers are equal or not using if-else structure.

```
#include <stdio.h>
void main()
{
    int a, b;
    printf("Enter two numbers: ");
    scanf("%d %d", &a, &b);
    if(a == b)
        printf("Numbers are equal.");
    else
        printf("Numbers are different.");
    getch();
}
```

**Output:**

Enter two numbers: 10 15  
Numbers are different.

**PRACTICAL 27**

Write a program that inputs a number from user and determines whether it is positive, negative or zero.

```
#include <stdio.h>
void main()
{
    int n;
    printf("Enter a number");
    scanf("%d", &n);
    if (n > 0)
        printf("The number is positive");
    else if (n < 0)
        printf("The number is negative");
    else
        printf("The number is zero");
    getch();
}
```

**Output:**

Enter a number: 5  
The number is positive

**PRACTICAL 28**

Write a program that inputs marks of a student and displays his grade according to the given criteria:

| Test Score | Grade |
|------------|-------|
| $\geq 80$  | A     |
| 70 – 79    | B     |
| 60 – 69    | C     |
| 40 – 59    | D     |
| Below 40   | Fail  |

```
#include <stdio.h>
void main()
{
    int marks;
    printf("Enter your marks: ");
    scanf("%d", &marks);
```

```

if(marks >= 80)
    printf("Your grade is A.");
else if(marks >= 70)
    printf("Your grade is B.");
else if(marks >= 60)
    printf("Your grade is C.");
else if(marks >= 40)
    printf("Your grade is D.");
else
    printf("You are fail.");
getch();
}

```

**Output:**

Enter your marks: 74  
Your grade is B.

**PRACTICAL 29**

Write a program in C that inputs a number of a month of the year and display the number of days of the corresponding month using if...else...if statement. (e.g. if user enters 2, it will display 28 or 29).

```

#include <stdio.h>
void main()
{
    int m;
    printf("Enter the month: ");
    scanf("%d", &m);
    if(m==1 || m==3 || m==5 || m==7 || m==8 || m==10 || m==12)
        printf("31 days.");
    else if(m==4 || m==6 || m==9 || m==11)
        printf("30 days.");
    else if(m==2)
        printf("28 or 29 days.");
    else printf("Invalid month.");
}

```

**Output:**

Enter the month: 9  
30 days

**PRACTICAL 30**

Write a program that allows the user to enter any character through the keyboard and determines whether it is a capital letter, small case letter, a digit number or a special symbol.

```

#include <stdio.h>
void main()
{
    char ch;
    printf("Enter any character: ");
    scanf("%c", &ch);
    if ((ch >= 'A' && (ch <= 'Z'))
        printf("The character %c is a capital letter.\n", ch);
    else if ((ch >= 'a' && (ch <= 'z'))
        printf("The character %c is a small case letter.\n", ch);
    else if ((ch >= '0' && (ch <= '9'))
        printf("The character %c is a digit.\n", ch);
    else
        printf("The character %c is a symbol.\n", ch);
}

```

**Output:**

Enter any character: #  
The character # is a symbol.

```
    getch();
}
```

**PRACTICAL 31** Write a program that solves the quadratic equation.

```
#include<stdio.h>
#include<math.h>
void main()
{
    int a, b, c, d, e;
    double f, x1, x2;
    printf("Enter value of a: ");
    scanf("%d", &a);
    printf("Enter value of b: ");
    scanf("%d", &b);
    printf("Enter value of c: ");
    scanf("%d", &c);
    d = b * b - 4 * a * c;
    e = 2 * a;
    if (a == 0)
        printf("Not a quadratic equation. A cannot be zero.");
    else if (d < 0)
        printf("Sorry the roots are not real.");
    else
    {
        f = pow(d, 0.5);
        x1 = (-b + f) / e;
        x2 = (-b - f) / e;
        printf("The roots of equation are: %.3f, %.3f", x1, x2);
    }
    getch();
}
```

**Output:**

```
Enter value of a: 2
Enter value of b: 4
Enter value of c: 1
The roots of equation are: -0.293, -1.707
```

**PRACTICAL 32** Write a program that inputs three numbers and displays the largest number by using logical operators.

```
#include <stdio.h>
void main()
{
    int a, b, c;
    printf("Enter three numbers: ");
    scanf("%d %d %d", &a, &b, &c);
    if(a>b && a>c)
        printf("Maximum number is %d", a);
    else if(b>a && b>c)
        printf("Maximum number is %d", b);
    else
        printf("Maximum number is %d", c);
    getch();
}
```

**Output:**

```
Enter three numbers: 10 20 30
Maximum number is 30
```

**PRACTICAL 33** Write a program that inputs three numbers and displays the smallest using nested if.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int a, b, c;
    clrscr();
    printf("Enter three number:");
    scanf("%d %d %d", &a, &b, &c);
    if(a<b)
        if(a<c)
            printf("%d is smallest number.", a);
        else
            printf("%d is smallest number.", c);
    else
        if(b<c)
            printf("%d is smallest number.", b);
        else
            printf("%d is smallest number.", c);
    getch();
}
```

**Output:**

Enter three numbers: 20 35 13  
13 is smallest numbers.

**PRACTICAL 34** Write a program that inputs three numbers and displays whether all numbers are equal or not by using nested if condition.

```
#include <stdio.h>
void main()
{
    int a, b, c;
    printf("Enter three number:");
    scanf("%d %d %d", &a, &b, &c);
    if(a==b)
        if(a==c)
            printf("All numbers are equal.");
        else
            printf("Numbers are different.");
    else
        printf("Numbers are different.");
    getch();
}
```

**Output:**

Enter three numbers: 15 25 30  
Numbers are different.

**PRACTICAL 35** Write a program that inputs a number of weekdays and displays the name of the day. For example if the user enters 1, it displays "Friday" and so on.

```
#include <stdio.h>
void main()
{
    int n;
    printf("Enter number of a weekday: ");
```

```
scanf("%d", &n);
switch(n)
{
    case 1:
        printf("Friday");
        break;
    case 2:
        printf("Saturday");
        break;
    case 3:
        printf("Sunday");
        break;
    case 4:
        printf("Monday");
        break;
    case 5:
        printf("Tuesday");
        break;
    case 6:
        printf("Wednesday");
        break;
    case 7:
        printf("Thursday");
        break;
    default:
        printf("Invalid number");
}
getch();
}
```

**Output:**

Enter number of a weekday: 3  
Sunday

**PRACTICAL 36**

Write a program that inputs a character from user and checks whether it is a vowel or consonant.

```
#include <stdio.h>
void main()
{
    char c;
    printf("Enter an alphabet: ");
    scanf("%c", &c);
    switch(c)
    {
        case 'a':
        case 'A':
        case 'e':
        case 'E':
        case 'i':
        case 'I':
        case 'o':
        case 'O':
        case 'u':
        case 'U':
```

**Output:**

Enter an alphabet: u  
You entered the vowel u

```

    printf("You entered the vowel %c", c);
    break;
default:
    printf("You entered the consonant %c", c);
}
getch();
}

```

**PRACTICAL 37**

Write a program that inputs two numbers and one arithmetic operator. It applies arithmetic operation on numbers on the basis of operator using switch statement.

```

#include <stdio.h>
void main()
{
    int a, b;
    char op;
    printf("Enter 1st number, operator and 2nd number:");
    scanf("%d %c %d", &a, &op, &b);
    switch(op)
    {
        case '+':
            printf("%d + %d = %d", a, b, a+b);
            break;
        case '-':
            printf("%d - %d = %d", a, b, a-b);
            break;
        case '*':
            printf("%d * %d = %d", a, b, a*b);
            break;
        case '/':
            printf("%d / %d = %d", a, b, a/b);
            break;
        case '%':
            printf("%d %% %d = %d", a, b, a%b);
            break;
        default:
            printf("Invalid operator!");
    }
    getch();
}

```

**Output:**

Enter 1st number, operator and 2nd number: 3 + 5  
3 + 5 = 8

**PRACTICAL 38**

Write a program that converts Celsius to Fahrenheit temperature and vice versa.

```

#include <stdio.h>
void main()
{
    float temp, temp2;
    int choice;
    printf("1. Fahrenheit to Centigrade.\n");
    printf("2. Centigrade to Fahrenheit. \n");
}

```

```

printf("Enter your choice: ");
scanf("%d", &choice);
switch(choice)
{
    case 1:
        printf("Enter temperature in Fahrenheit: ");
        scanf("%f", &temp);
        temp2 = (temp - 32) * 5.0 / 9.0;
        printf("%f Fahrenheit = %.2f Centigrade", temp, temp2);
        break;
    case 2:
        printf("Enter temperature in Centigrade: ");
        scanf("%f", &temp);
        temp2 = (9.0 / 5.0) * temp + 32;
        printf("%f Centigrade = %f in Fahrenheit", temp, temp2);
        break;
    default:
        printf("Invalid choice.");
}
getch();
}

```

**Output:**

```

1. Fahrenheit to Centigrade.
2. Centigrade to Fahrenheit.
Enter your choice: 1
Enter temperature in Fahrenheit: 35
35 Fahrenheit = 1.67 Centigrade

```

**PRACTICAL 39**

Write a program that finds the volume of a cube, cylinder or sphere based on the user choice.

```

#include <stdio.h>
void main()
{
    float side, radius, height, vol;
    int choice;
    printf("1. Cube \t 2. Cylinder \t 3. Sphere \n");
    printf("Enter your choice: ");
    scanf("%d", &choice);
    switch(choice)
    {
        case 1:
            printf("Enter the side of the cube: ");
            scanf("%f", &side);
            vol = side * side * side;
            printf("The volume of the cube is %f", vol);
            break;
        case 2:
            printf("Enter the radius and height of the cylinder: ");
            scanf("%f %f", &radius, &height);
            vol = 3.141 * radius * radius * height;
            printf("The volume of the cylinder is %f", vol);
            break;
        case 3:
            printf("Enter the radius of the sphere: ");
            scanf("%f", &radius);
            vol = (4.0/3.0) * 3.141 * radius * radius * radius;

```

**Output:**

```

1. Cube      2. Cylinder    3. Sphere
Enter your choice: 1
Enter the side of the cube: 4
The volume of the cube is 64.000000

```

```

        printf("The volume of the sphere is %f", vol);
        break;
    default:
        printf("Invalid choice.");
    }
    getch();
}

```

#### PRACTICAL 40 Write a program that converts kilograms to pounds and vice versa.

```

#include <stdio.h>
void main()
{
    float kilo, pound;
    int choice;
    printf("1. Kilogram to Pound\n");
    printf("2. Pound to Kilogram\n");
    printf("Enter your choice: ");
    scanf("%d", &choice);
    switch(choice)
    {
        case 1:
            printf("Enter weight in kilograms: ");
            scanf("%f", &kilo);
            pound = kilo * 2.20462;
            printf("%f kilograms = %f pounds", kilo, pound);
            break;
        case 2:
            printf("Enter weight in pounds: ");
            scanf("%f", &pound);
            kilo = pound * 0.45359;
            printf("%f pounds = %f kilo", pound, kilo);
            break;
        default:
            printf("Invalid choice.");
    }
    getch();
}

```

##### Output:

```

1. Kilogram to Pound
2. Pound to Kilogram
Enter your choice: 1
Enter weight in kilograms: 2.5
2.50 kilograms = 5.51 pounds

```

#### PRACTICAL 41 Write a program that inputs two numbers and displays which number is larger using conditional operator.

```

#include <stdio.h>
void main()
{
    int x, y;
    printf("Enter two numbers:");
    scanf("%d %d", &x, &y);
    x > y ? printf("%d is larger", x) : printf("%d is larger", y);
    getch();
}

```

##### Output:

```

Enter two numbers: 12 50
50 is larger

```

**PRACTICAL 42**

Write a program that inputs a number and displays whether it is divisible by 3 or not by using conditional operator.

```
#include <stdio.h>
void main()
{
    int n;
    printf("Enter number:");
    scanf("%d", &n);
    (n%3==0 ? printf("Divisible by 3") : printf("Not divisible by 3"));
    getch();
}
```

**Output:**

Enter number: 15  
Divisible by 3

**PRACTICAL 43**

Write a program that displays "Pakistan" for five times using while loop.

```
#include <stdio.h>
void main()
{
    int n;
    n = 1;
    while(n<=5)
    {
        printf("Pakistan\n");
        n++;
    }
    getch();
}
```

**Output:**

Pakistan  
Pakistan  
Pakistan  
Pakistan  
Pakistan

**PRACTICAL 44**

Write a program that displays counting from 1 to 5 using while loop.

```
#include <stdio.h>
void main()
{
    int n;
    n = 1;
    while(n <= 5)
    {
        printf("%d \n", n);
        n++;
    }
    getch();
}
```

**Output:**

1  
2  
3  
4  
5

**PRACTICAL 45**

Write a program that displays first five numbers and their sum using while loop.

```
#include <stdio.h>
void main()
{
    int c, sum;
    c = 1;
```

```

sum = 0;
while(c <= 5)
{
    printf("%d\n", c);
    sum = sum + c;
    c = c + 1;
}
printf("Sum is %d", sum);
getch();
}

```

**Output:**

```

1
2
3
4
5
Sum is: 15

```

**PRACTICAL 46**

Write a program that inputs starting and ending number from the user and then displays all even numbers in the given range.

```

#include <stdio.h>
#include <conio.h>
void main()
{
    int n, s, e;
    clrscr();
    printf("Enter starting number: ");
    scanf("%d", &s);
    printf("Enter ending number: ");
    scanf("%d", &e);
    n = s;
    while(n <= e)
    {
        if(n % 2 == 0)
            printf("%d\n", n);
        n++;
    }
    getch();
}

```

**Output:**

```

Enter starting number: 1
Enter ending number: 10
2
4
6
8
10

```

**PRACTICAL 47**

Write a program that inputs a number from the user and displays a table of that number using while loop.

```

#include <stdio.h>
void main()
{
    int n, c;
    c = 1;
    printf("Enter a number: ");
    scanf("%d", &n);
    while(c <= 10)
    {
        printf("%d * %d = %d\n", n, c, n*c);
        c = c + 1;
    }
    getch();
}

```

**Output:**

```

Enter a number: 3
3 * 1 = 3
3 * 2 = 6
3 * 3 = 9
3 * 4 = 12
3 * 5 = 15
3 * 6 = 18
3 * 7 = 21
3 * 8 = 24
3 * 9 = 27
3 * 10 = 30

```

**PRACTICAL 48**

Write a program that produces the following output:

|   |    |
|---|----|
| 0 | 1  |
| 1 | 2  |
| 2 | 4  |
| 3 | 8  |
| 4 | 16 |
| 5 | 32 |
| 6 | 64 |

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int i, j;
    clrscr();
    i = 0;
    j = 1;
    while(i <= 6)
    {
        printf("%d  %d\n", i, j);
        i = i + 1;
        j = j * 2;
    }
    getch();
}
```

**PRACTICAL 49**

Write a program that inputs a number from the user and displays the factorial of that number using while loop.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int n, c, f;
    clrscr();
    c = 1;
    f = 1;
    printf("Enter a number: ");
    scanf("%d", &n);
    while(c <= n)
    {
        f = f * c;
        c = c + 1;
    }
    printf("Factorial of %d is %d", n, f);
    getch();
}
```

**Output:**

```
Enter a number: 3
Factorial of 3 is 6
```

**PRACTICAL 50** Write a program to add all the numbers entered by a user until the enters 0.

```
#include <stdio.h>
void main()
{
    int n, sum;
    sum = 0;
    do
    {
        printf("Enter a number (0 to exit): ");
        scanf("%d", &n);
        sum = sum + n;
    }
    while(n != 0);
    printf("The sum is %d", sum);
    getch();
}
```

**Output:**

Enter number (0 to exit): 5  
 Enter number (0 to exit): 3  
 Enter number (0 to exit): 1  
 Enter number (0 to exit): 0  
 The sum is 9

**PRACTICAL 51** Write a program that displays back-counting from 10 to 1 using do-while loop.

```
#include <stdio.h>
void main()
{
    int c;
    c = 10;
    do
    {
        printf("%d \n", c);
        c = c - 1;
    }
    while(c >= 1);
    getch();
}
```

**Output:**

10  
 9  
 8  
 7  
 6  
 5  
 4  
 3  
 2  
 1

**PRACTICAL 52** Write a program that displays first ten odd numbers using do-while loop.

```
#include <stdio.h>
void main()
{
    int c;
    c = 1;
    do
    {
        if(c%2 != 0)
            printf("%d \n", c);
        c = c + 1;
    }
    while(c <= 20);
    getch();
}
```

**Output:**

1  
 3  
 5  
 7  
 9  
 11  
 13  
 15  
 17  
 19

**PRACTICAL 53**

Write a program that inputs a number from the user and displays the factorial of that number using do-while loop.

```
#include <stdio.h>
void main()
{
    int c, num, f;
    c = 1;
    f = 1;
    printf("Enter a number: ");
    scanf("%d",&num);
    do
    {
        f = f * c;
        c = c + 1;
    }
    while(c<=num);
    printf("Factorial of %d is %d",num,f);
    getch();
}
```

**Output:**

Enter a number: 5  
Factorial of 5 is 120

**PRACTICAL 54**

Write a program that inputs a number from the user and displays the table of that number using do-while loop.

```
#include <stdio.h>
void main()
{
    int n, c;
    c = 1;
    printf("Enter a number: ");
    scanf("%d",&n);
    do
    {
        printf("%d * %d = %d \n",n,c,n*c);
        c = c + 1;
    }
    while(c <= 10);
    getch();
}
```

**Output:**

Enter a number: 2  
2 \* 1 = 2  
2 \* 2 = 4  
2 \* 3 = 6  
2 \* 4 = 8  
2 \* 5 = 10  
2 \* 6 = 12  
2 \* 7 = 14  
2 \* 8 = 16  
2 \* 9 = 18  
2 \* 10 = 20

**PRACTICAL 55**

Write a program that displays first five numbers with their cubes using do-while loop.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int c;
    clrscr();
    c = 1;
```

```

do
{
    printf("%d \t %d \n", c, c*c*c);
    c = c + 1;
}
while(c<=5);
getch();
}

```

**Output:**

|   |     |
|---|-----|
| 1 | 1   |
| 2 | 8   |
| 3 | 27  |
| 4 | 64  |
| 5 | 125 |

**PRACTICAL 56**

Write a program that gets starting and ending point from the user and displays all odd numbers in the given range using do-while loop.

```

#include <stdio.h>
void main()
{
    int c, s, e;
    printf("Enter starting number: ");
    scanf("%d", &s);
    printf("Enter ending number: ");
    scanf("%d", &e);
    c = s;
    do
    {
        if(c%2!=0)
            printf("%d \n", c);
        c = c + 1;
    }
    while(c<=e);
    getch();
}

```

**Output:**

```

Enter starting number: 5
Enter ending number: 15
5
7
9
11
13
15

```

**PRACTICAL 57**

Write a program to find the exponent of a given number.

```

#include <stdio.h>
void main()
{
    int base, exp, c, r;
    printf("Enter the base number: ");
    scanf("%d", &base);
    printf("Enter the exponent: ");
    scanf("%d", &exp);
    c = 1;
    r = 1;
    do
    {
        r = r * base;
        c = c + 1;
    }
    while(c <= exp);
    printf("Result is %d", r);
    getch();
}

```

**Output:**

```

Enter the base number: 2
Enter the exponent: 3
Result is 8

```

**PRACTICAL 58**

Write a program that finds the least common multiple (LCM) of three given numbers.

```
#include<stdio.h>
#include<conio.h>
void main()
{
    int x, y, z, max, lcm;
    printf("Enter three numbers: ");
    scanf("%d%d%d", &x, &y, &z);
    if(x>=y && x>=z)
        max=x;
    else if(y>=x && y>=z)
        max=y;
    else if(z>=x && z>=y)
        max=z;
    do
    {
        if(max%x==0 && max%y==0 && max%z==0)
        {
            lcm = max;
            break;
        }
        else
            max++;
    } while (1);
    printf("LCM: %d", lcm);
    getch();
}
```

**Output:**

Enter three numbers: 2 4 6  
LCM: 12

**PRACTICAL 59**

Write a program that displays counting from 1 to 5 using for loop.

```
#include <stdio.h>
void main()
{
    int n;
    for(n=1; n<=5; n++)
        printf("%d\n", n);
    getch();
}
```

**Output:**

1  
2  
3  
4  
5

**PRACTICAL 60**

Write a program to display alphabets from A to Z using for loop.

```
#include <stdio.h>
void main()
{
    char ch;
    for(ch='A'; ch<='Z'; ch++)
        printf("%c ", ch);
    getch();
}
```

**Output:**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**PRACTICAL 61**

Write a program that finds sum of first n natural numbers where n is entered by user.

```
#include <stdio.h>
void main()
{
    int i, s, n;
    printf("Enter a number: ");
    scanf("%d", &n);
    s = 0;
    for(i=1; i<=n; i++)
        s = s + i;
    printf("Sum of first %d numbers = %d", n, s);
    getch();
}
```

**Output:**

Enter a number: 5  
Sum of first 5 numbers = 15

**PRACTICAL 62**

Write a program that displays first ten numbers and their average using for loop.

```
#include <stdio.h>
void main()
{
    int i, s;
    float avg;
    s = 0;
    for(i=1; i<=10; i++)
    {
        printf("%d\n", i);
        s = s + i;
    }
    avg = s / 10.0;
    printf("Average: %.2f", avg);
    getch();
}
```

**Output:**

1  
2  
3  
...  
10  
Average: 5.50

**PRACTICAL 63**

Write a program to print the sum of odd numbers between 1 and 100.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int c, sum;
    clrscr();
    sum = 0;
    for(c=1; c<100; c=c+2)
        sum = sum + c;
    printf("Sum = %d", sum);
    getch();
}
```

**Output:**

Sum = 2500

**PRACTICAL 64** Write a program that displays the series: 1 4 7 10 ... 40

```
#include <stdio.h>
void main()
{
    int i;
    for(i=1; i<=40; i+=3)
        printf("%d", i);
    getch();
}
```

**Output:**

1 4 7 10 13 16 19 22 25 28 31 34 37 40

**PRACTICAL 65** Write a program that displays the sum of positive odd numbers and the product of positive even numbers from 1 to 10.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int n, sum, pro;
    sum = 0;
    pro = 1;
    for(n=1; n<=10; n++)
    {
        if(n%2==0)
            pro = pro * n;
        else
            sum = sum + n;
    }
    printf("Sum of positive odd numbers: %d\n", sum);
    printf("Product of positive even numbers: %d", pro);
    getch();
}
```

**Output:**

Sum of positive odd numbers: 25

Product of positive even numbers: 3840

**PRACTICAL 66** Write a program to displays a table of equivalent temperatures in Fahrenheit and Celsius from 50F to 100F with an Increment of 5.

```
#include <stdio.h>
void main()
{
    int f;
    float c;
    printf("Fahrenheit \t Celsius \n");
    for(f=50; f<=100; f=f+5)
    {
        c = 5.0/9.0 * (f - 32);
        printf("%3d \t %6.2f \n", f, c);
    }
    getch();
}
```

**Output:**

| Fahrenheit | Celsius |
|------------|---------|
| 50         | 10.00   |
| 55         | 12.78   |
| 60         | 15.56   |
| 65         | 18.33   |
| 70         | 21.11   |
| 75         | 23.89   |
| 80         | 26.67   |
| 85         | 29.44   |
| 90         | 32.22   |
| 95         | 35.00   |
| 100        | 37.78   |

**PRACTICAL 67** Write a program that displays product of all odd numbers from 1 to 10 using for loop.

```
#include <stdio.h>
void main()
{
    long int product;
    int c;
    product = 1;
    for(c=1; c<=10; c=c+2)
        product *= c;
    printf("Result is %d", product);
    getch();
}
```

**Output:**

Result is: 945

**PRACTICAL 68**Write a program that finds the sum of the squares of the integers from 1 to n. Where n is a positive value entered by the user (i.e.  $\text{Sum} = 1^2 + 2^2 + 3^2 + \dots + n^2$ ).

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int n, c;
    long int sum;
    sum = 0;
    printf("Enter a number: ");
    scanf("%d", &n);
    for(c=1; c<=n; c++)
        sum = sum + (c * c);
    printf("Sum is %d \n", sum);
    getch();
}
```

**Output:**Enter a number: 5  
Sum of squares: 55**PRACTICAL 69**

Write a program that inputs a number from the user and displays the factorial of that number using for loop.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int n, c, f;
    f = 1;
    printf("Enter a number: ");
    scanf("%d", &n);
    for(c=1; c<=n; c++)
        f = f * c;
    printf("Factorial of %d is %d", n, f);
    getch();
}
```

**Output:**Enter a number: 5  
Factorial of 5 is 120

**PRACTICAL 70**

Write a program that inputs a number from the user and displays a table of that number using for loop.

```
#include <stdio.h>
#include <conio.h>
void main()
{
    int tab, c;
    clrscr();
    printf("Enter number for table: ");
    scanf("%d",&tab);
    for(c=1; c<=10; c++)
        printf("%d * %d = %d \n", tab, c, tab*c);
    getch();
}
```

**Output:**

```
Enter number for table: 2
2 * 1 = 2
2 * 2 = 4
2 * 3 = 6
...
2 * 10 = 20
```

**PRACTICAL 71**

Write a program that inputs the table number and length of table and then displays the table using for loop.

```
#include <stdio.h>
void main()
{
    int tab, len, c;
    printf("Enter number for table: ");
    scanf("%d",&tab);
    printf("Enter length of table: ");
    scanf("%d",&len);
    for(c=1; c<=len; c++)
        printf("%d * %d = %d \n", tab, c, tab*c);
    getch();
}
```

**Output:**

```
Enter number for table: 2
Enter number for table: 8
2 * 1 = 2
2 * 2 = 4
2 * 3 = 6
2 * 4 = 8
2 * 5 = 10
2 * 6 = 12
2 * 7 = 14
2 * 8 = 16
```

**PRACTICAL 72**

Write a program that inputs a positive integer number from the user and displays it in reverse order.

```
#include <stdio.h>
void main()
{
    int x, t, r;
    printf("Enter an integer: ");
    scanf("%d",&x);
    r = 0;
    for(t=x; t!=0; t=t/10)
        r = 10 * r + t % 10;
    printf("Actual number is %d \n", x);
    printf("Reverse number is %d", r);
    getch();
}
```

**Output:**

```
Enter an integer: 1234
Actual number is 1234
Reverse number is 4321
```

**PRACTICAL 73**

Write a program that determines if the given number is prime or not.

```
#include <stdio.h>
void main()
{
    int c, num, p = 1;
    printf("Enter an integer: ");
    scanf("%d", &num);
    for(c=2; c<=num/2; c++)
        if(num%c==0)
        {
            p = 0;
            break;
        }
    if(p==1)
        printf("%d is a prime number", num);
    else
        printf("%d is not a prime number", num);
    getch();
}
```

**Output:**

Enter an integer: 97  
97 is a prime number.

**PRACTICAL 74**

Write a program that determines if the given number is composite number or not.

```
#include <stdio.h>
void main()
{
    int c, num, p = 1;
    printf("Enter an integer: ");
    scanf("%d", &num);
    for(c=2; c<=num/2; c++)
        if(num%c==0)
        {
            p = 0;
            break;
        }
    if(p==0)
        printf("%d is a composite number", num);
    else
        printf("%d is not a composite number", num);
    getch();
}
```

**Output:**

Enter an integer: 30  
30 is a composite number.

**PRACTICAL 75**

Write a program that determines the prime integers ranging from n1 to n2 using for loop.

```
#include <stdio.h>
void main()
{
    int n1, n2, c, num, p;
```

```

printf("Enter starting integer: ");
scanf("%d", &n1);
printf("Enter ending integer: ");
scanf("%d", &n2);
printf("Prime numbers between %d and %d: \n", n1, n2);
for(num=n1; num<=n2; num++)
{
    p = 1;
    for(c=2; c<=num/2; c++)
        if(num%c==0)
        {
            p = 0;
            break;
        }
    if(p==1)
        printf("%d \t", num);
}
getch();
}

```

**Output:**

```

Enter starting integer: 10
Enter ending integer: 20
Prime numbers between 10 and 20:
11      13      17      19

```

**PRACTICAL 76**

Write a program that determines the factors of a number using for loop.

```

#include <stdio.h>
void main()
{
    int i, num;
    printf("Enter a number: ");
    scanf("%d", &num);
    printf("Factors of %d are as follows: \n", num);
    for (i=1; i<=num; i++)
        if(num%i == 0)
            printf("%d \t", i);
    getch();
}

```

**Output:**

```

Enter a number: 10
Factors of 10 are as follows:
1      2      5      10

```

**PRACTICAL 77**

Write a program that shows the multiples of a given number between two numbers.

```

#include<stdio.h>
void main()
{
    int num, start, end, c;
    printf("Enter the number: ");
    scanf("%d", &num);
    printf("Enter starting number: ");
    scanf("%d", &start);
    printf("Enter ending number: ");
    scanf("%d", &end);
    printf("Multiples of %d between %d and %d \n", num, start, end);
    for(c=start; c<=end; c++)
        if(c%num == 0)
            printf("%d \t", c);
}

```

**Output:**

```

Enter the number: 3
Enter starting number: 10
Enter ending number: 25
Multiples of 3 between 10 and 25:
12      15      18      21      24

```

```

    getch();
}

```

**PRACTICAL 78**

Write a program that finds the greatest common divisor (GCD) of three given numbers.

```

#include <stdio.h>
void main()
{
    int a, b, c, gcd, i;
    printf("Enter three numbers: ");
    scanf("%d %d %d", &a, &b, &c);
    for(i=1; i<=a && i<=b && i<=c; i++)
        if(a%i==0 && b%i==0 && c%i==0)
            gcd = i;
    printf("GCD: %d", gcd);
    getch();
}

```

**Output:**

Enter three numbers: 20 25 30  
GCD: 5

**PRACTICAL 79**

Write a program that inputs a number from the user. It displays the number if it is greater than 0 otherwise it inputs next number without displaying the number using continue statement.

```

#include <stdio.h>
void main()
{
    int x, num;
    for(x=1; x<=5; x++)
    {
        printf("Enter a number: ");
        scanf("%d", &num);
        if(num<=0)
            continue;
        printf("You entered %d\n", num);
    }
    getch();
}

```

**Output:**

Enter a number: 5  
You entered 5  
Enter a number: -1  
Enter a number: 0  
Enter a number: -5  
Enter a number: 100  
You entered 100

**PRACTICAL 80**

Write a program that inputs a number and from the user. It displays the number if it is greater than 0 and inputs the next number. The program uses 'break' statement to exit the loop if the number is 0 or negative.

```

#include <stdio.h>
void main()
{
    int x, num;
    for(x=1; x<=5; x++)
    {
        printf("Enter a number: ");
        scanf("%d", &num);

```

**Output:**

Enter a number: 5  
You entered 5  
Enter a number: 10  
You entered: 10  
Enter a number: -5

```

if(num<=0)
    break;
printf("You entered %d\n",num);
}
getch();
}

```

**PRACTICAL 81**

Write a program that inputs an integer from the user. It displays the integer and its factorial from 1 to the given integer.

```

#include <stdio.h>
#include <conio.h>
void main()
{
    int num, m, n;
    long int f;
    printf("Enter the ending integer: ");
    scanf("%d", &num);
    printf("\nInteger \t Factorial \n");
    for(m=1; m<=num; m++)
    {
        f = 1;
        for(n=1; n<=m; n++)
            f = f * n;
        printf("%3d \t %6ld \n", m, f);
    }
    getch();
}

```

**Output:**

Enter the ending integer: 8

| Integer | Factorial |
|---------|-----------|
| 1       | 1         |
| 2       | 2         |
| 3       | 6         |
| 4       | 24        |
| 5       | 120       |
| 6       | 720       |
| 7       | 5040      |
| 8       | 40320     |

**PRACTICAL 82**

Write a program to produce the following output:

```

0
0      1
0      1      4
0      1      4      9
0      1      4      9      16
0      1      4      9      16      25

```

```

#include <stdio.h>
#include <conio.h>
void main()
{
    int i, j;
    for(i=0; i<=5; i++)
    {
        for(j=0; j<=i; j++)
            printf("%d\t", j*j);
        printf("\n");
    }
    getch();
}

```

**PRACTICAL 83**

Write a program that displays the following block using nested for loop.

```

* * * * *
* * * * *
* * * * *
* * * * *
* * * * *

```

```

#include <stdio.h>
#include <conio.h>
void main()
{
    int m, n;
    clrscr();
    for(m=1; m<=5; m++)
    {
        for(n=1; n<=5; n++)
            printf("*");
        printf("\n");
    }
    getch();
}

```

**VIVA VOCE****Q. What is programming language?**

A set of words and symbols used to write programs is called programming language. The programming languages are used to write computer programs. A programming language is a means of communication between a user and computer.

**Q. Why does machine language program execute faster?**

A program written in machine language can be executed very fast by computer. The computer does not need any translator to understand this language.

**Q. Define low level language.**

A language that is close to hardware and far from human language is called low level language.

**Q. What is assembly language?**

Assembly language is a low-level language. It is one step higher than machine language. In assembly language, machine instructions are replaced with English-like words known as mnemonics.

**Q. What is high level language?**

A type of language that is close to human languages is called high level language. The instructions in these languages are similar to English language such as input and print etc. These languages are easy to understand.

**Q. Write the names of five high-level languages.**

The five examples of high-level languages are C, C++, Java, C# and Visual Basic.

**Q. Define source code.**

A program written in a high level language is called source code. It is also called source program.

**Q. Why the source code cannot be executed directly?**

The source code cannot be executed by computer directly because the computer does not understand it. It is converted into machine code and then executed.

**Q. Define object code.**

A program in machine language is called object code. It is also called object program. Computer understands object code directly.

**Q. Why is a language translator needed?**

A language translator is needed to convert high-level programs into machine language. A program written in high-level or assembly language cannot be run on a computer directly. It must be converted into machine language using language translator before execution.

**Q. List three types of language translators.**

The three types of translators include compiler, interpreter and assembler.

**Q. Differentiate between a compiler and interpreter.**

The compiler converts the instruction of a high level language into machine language as a whole. An interpreter converts one instruction of the program and executes it before translating the next instruction. The compiler generates object code but interpreter does not generate any object code.

**Q. What is IDE? Give some examples of IDEs.**

A set of tools used to write, edit, save, compile and execute the programs is known as Integrated Development Environment (IDE). Some examples of IDEs are Visual Studio, JBuilder, Delphi and Eclipse.

**Q. What is the use of Turbo C++?**

The compiler used for C language is Turbo C++. It is the implementation of Borland International for C language. It is used to create, edit and save programs. It also provides a powerful debugger. The debugger helps users in detecting and removing errors in programs.

**Q. Name different modules of C programming environment.**

Different modules of C programming environment include editor, compiler, linker, loader and debugger.

**Q. What is the purpose of linker in C language?**

The purpose of linker in C language is to link the library files with the object program. It generates an error message if the library file does not exist.

**Q. Which kind of file is produced when a C program with no syntax error is compiled?**

An object file with extension obj is produced when a C program with no syntax error is compiled.

**Q. Write the shortcut key to compile C program.**

The shortcut key to compile C program is ALT+F9.

**Q. Write the shortcut key to run C program.**

The shortcut key to run C program is CTRL+F9.

**Q. Write the shortcut key to view output screen in Turbo C++ IDE.**

The shortcut key to view output screen in Turbo C++ IDE is ALT+F5.

**Q. Write the name of header file that must be included in program to use the functions printf and scanf?**

The header file stdio.h must be included in the program to use the functions print and scanf. This header file contains the definitions of these functions for input and output.

**Q. C is a case sensitive language. What does it mean?**

It means that C language can differentiate between uppercase and lowercase words. All keywords are usually written in lowercase.

**Q. How is a header file included in a C program?**

The preprocessor directive include is used to add a header file in the program. The name of the file is written in angle brackets < > after #include directive.

## Q. What is the role of the teacher in the classroom?

The teacher's role in the classroom is to provide a structured environment for learning. They are responsible for planning lessons, delivering content, and assessing student progress. Additionally, they act as a guide, supporting students in their learning journey and fostering a positive classroom atmosphere.

## Q. How does the teacher manage the classroom?

Teachers manage the classroom by establishing clear rules and expectations from the start. They use a variety of strategies, including direct instruction, collaborative learning, and formative assessment, to maintain a productive learning environment.

## Q. What are the key components of effective teaching?

Effective teaching involves several key components: content knowledge, pedagogical knowledge, and professional knowledge. Teachers must be able to deliver content effectively, use appropriate teaching methods, and engage with students to facilitate learning.

## Q. What is the role of the teacher in assessment?

The teacher's role in assessment is to evaluate student learning and provide feedback. This includes formative assessments (quizzes, classwork) and summative assessments (exams, projects). Teachers use assessment data to inform instruction and support student growth.

## Q. What are the challenges of teaching?

Teaching presents several challenges, including managing diverse learners, addressing individual needs, and maintaining classroom discipline. Teachers must also stay current in their field and collaborate with colleagues to improve their practice.

## Q. What are the benefits of being a teacher?

Being a teacher offers numerous benefits, including the opportunity to make a positive impact on students' lives. Teachers often find fulfillment in seeing their students succeed and grow. The profession also offers a sense of community and continuous learning.

## Q. What are the qualities of a good teacher?

Good teachers possess a range of qualities, including patience, empathy, and strong communication skills. They are organized, adaptable, and committed to their students' success. A good teacher also demonstrates a passion for learning and a willingness to reflect on their own practice.

## Q. What are the responsibilities of a teacher?

Teachers have several responsibilities, including ensuring student safety, providing a high-quality education, and fostering a positive learning environment. They are also responsible for communicating with parents and the community about their students' progress.

## Q. What are the different types of teaching methods?

There are several teaching methods, including direct instruction, inquiry-based learning, and collaborative learning. Each method has its own strengths and is suited to different types of content and student needs.

## Q. What are the challenges of online teaching?

Online teaching presents unique challenges, such as maintaining student engagement and ensuring technical issues are resolved. Teachers must adapt their methods to the virtual environment.

## Q. What are the benefits of online teaching?

Online teaching offers benefits like increased flexibility and access to a wider range of resources. It can also provide a more personalized learning experience for students.

## Q. What are the challenges of blended learning?

Blended learning combines online and face-to-face instruction, but it also presents challenges. Teachers must effectively integrate the two modes of instruction and ensure all students have access to the technology needed for online learning.

## Q. What are the benefits of blended learning?

Blended learning offers the best of both worlds, providing the flexibility of online learning with the support of face-to-face instruction. It can lead to improved student outcomes and engagement.

## Q. What are the challenges of project-based learning?

Project-based learning (PBL) involves students working on a project over an extended period. While it fosters deep learning and critical thinking, it can be challenging to manage time and ensure all students are contributing.

**Q. Name and give the purpose of basic data type available in C.**

int are used to store whole numbers (integers), float is used to store a real or floating point value. A char stores a single character including letters, punctuation marks and digits.

**Q. Why is it important to assign a data type to a variable?**

Every data type has a range of values and requires different amount of memory. It is important to specify correct data types for the variables in a program so that data can be stored correctly.

**Q. Differentiate between float and double data type.**

The difference between float and double data types is that float takes 4 bytes and double takes 8 bytes in memory. The float variable provides a precision of 6 digits. The double variable provides a precision of 14 digits.

**Q. What is constant qualifier? Give example.**

Constant qualifier is used to define a constant. The constant is declared by specifying its name and data type. An example of constant qualifier is `const int N = 100;`

**Q. What is type casting?**

The process of converting a value from one data type to another data type is known as type casting. The type casting is performed by using cast operator.

**Q. What is the purpose of comment? Where can you add the comments in programs?**

Comments are used to provide additional useful information inside C program. They are inserted to explain the purpose of the code. Comments can be added anywhere in the code. Comments can be added in programs in two ways. The user can write comments on single line or on multiple lines.

**Q. List some important functions for input.**

Some important functions for input include `scanf()`, `gets()`, `getch()` and `getche()`.

**Q. List the names of three functions used for character input.**

Three functions used for character input are `scanf()`, `getch()` and `getche()`.

**Q. What action scanf() function performs?**

The `scanf` function is used to get input from the user. The input is stored in a variable.

**Q. Why is the ampersand (&) used in scanf function?**

The ampersand (&) refers to the memory location of the variable in which the input is stored. It is placed before variable name. It is also called address operator.

**Q. What is use of format specifiers in C language?**

Format specifier is used to specify the format according to which values will be read and displayed. It determines the data type of variable and format of the value.

**Q. Which symbol is used to start format specifiers?**

Format specifiers are started with the symbol %.

**Q. List three types of format specifiers?**

Three types of format specifiers are integer format specifier, character format specifier and floating-point format specifier.

**Q. List five format specifiers for integer values.**

Five format specifiers for integer values are %d, %i, %o, %u, and %x.

**Q. List three format specifiers for floating-point values.**

Three format specifiers for floating-point values are %f, %e and %g.

**Q. List the format specifiers for character values.**

The format specifiers for character values are %c and %s.

**Q. Write the purpose of %c format specifier.**

The format specifier %c is used for single character values.

**Q. What is the purpose of %d format specifier?**

The format specifier %d is used for signed decimal integer value.

**Q. What are escape sequences?**

Escape sequences are special characters used in format string to modify the format of output. These characters are not displayed in the output. These characters always begin with backslash "\".

**Q. Name six escape character provided by C.**

Six escape sequences used in C language are \a, \b, \f, \n, \r and \t.

**Q. What is the function of \n escape sequence?**

The \n escape sequence is used to insert new line in output.

**Q. Write the purpose of using \t escape sequence?**

The \t escape sequence is used to insert a TAB in the output.

**Q. What is the use of "getch" function?**

The getch( ) function is used to input single character from user. When it is executed, the character entered by user is not displayed on screen.

**Q. List different types of operators in C.**

Different types of operators in C are arithmetic, relational, logical, assignment, increment, decrement and compound assignment operators.

**Q. Define arithmetic operator and list different arithmetical operators in C.**

Arithmetic operator is a symbol that performs mathematical operation on data. C language provides many arithmetic operators. These are +, -, \*, / and %.

**Q. What is arithmetic expression?**

A type of expression in which only arithmetic operators are used is called arithmetic expression. An arithmetic expression may contain integers and floating point numbers.

**Q. What is the use of assignment operator?**

The assignment operator is used to store a value or computational result in a variable. The symbol = is used to represent the assignment operator.

**Q. What does the symbol = do in C?**

The symbol = is called assignment operator. It is used to assign values to variables in C.

**Q. Differentiate between unary and binary operators.**

The unary operators work with one operand such as ++x. The binary operators work with two operands such as x + y.

**Q. What is relational operator?**

The relational operators are used to compare values in programs. A relational operator compares two values and produces result as true or false.

**Q. List six relational operators in C language.**

The six relational operators in C language are >, <, ==, >=, <=, and !=.

**Q. Differentiate between assignment operator (=) and equal to operator (==).**

The symbol = is an assignment operator that assigns a value to a variable. The symbol == is a relational operator that checks if two values are equal or not.

**Q. Which operators are used to evaluate compound condition?**

Logical operators are used to evaluate compound conditions. The logical operators in C language are AND operator (&&), OR operator (||) and NOT operator (!).

**Q. What is the use of AND operator?**

The symbol used for AND operator is (&&). It is used to evaluate two conditions. It produces true if both conditions are true. It produces false result if any one condition is false.

[The body of the document contains approximately 35 lines of text that have been heavily blurred and redacted, making the content illegible.]

1. **What is a loop?**  
A loop is a control flow statement that allows code to be executed repeatedly based on a given logic.
2. **What are the types of loops?**  
There are three types of loops: **while loop**, **do-while loop**, and **for loop**.
3. **What is a while loop?**  
A while loop is a control flow statement that will only execute the block of code under it, if the specified condition is true.
4. **What is a do-while loop?**  
A do-while loop is a control flow statement that will execute the block of code under it, at least once, and then repeat the loop as long as a condition is true.
5. **What is a for loop?**  
A for loop is a control flow statement that is used to iterate over a sequence of elements.
6. **What is the difference between while and do-while loops?**  
The difference between while and do-while loops is that while loop checks the condition before executing the code, while do-while loop checks the condition after executing the code.
7. **What is the difference between while and for loops?**  
The difference between while and for loops is that while loop is used when the number of iterations is not known, while for loop is used when the number of iterations is known.
8. **What is the difference between do-while and for loops?**  
The difference between do-while and for loops is that do-while loop is used when the code needs to be executed at least once, while for loop is used when the number of iterations is known.
9. **What is a nested loop?**  
A nested loop is a loop inside a loop. It is used to iterate over a two-dimensional array.
10. **What is a break statement?**  
A break statement is used to exit a loop prematurely.
11. **What is a continue statement?**  
A continue statement is used to skip the current iteration of a loop and move on to the next iteration.
12. **What is an infinite loop?**  
An infinite loop is a loop that never ends. It is caused by a condition that is always true.

### Q. What is conditional execution?

Conditional execution is a decision-making structure. It can be used in place of simple "if-else" structure. This can control program execution based on these conditions.

### Q. Define loop structure.

A type of control structure that executes a statement or set of statements repeatedly & called loop structure.

### Q. What are the uses or advantages of loop?

Loops are used to execute a statement or number of statements for a specified number of times. Loops are used to access a sequence of values.

### Q. Which 2 statements are used to control iteration?

The 2 statements used to control iterations are while loop & do while loop and for loop.

### Q. Which part of the loop controls the statements to be repeated?

The loop body is the part of the loop that controls the statements to be repeated.

### Q. Which three steps must be done using loop control variable?

The three steps that must be done using the loop control variable are initialization, test and increment/decrement.

### Q. Define the while loop in C programming.

"while" loop is the simplest loop of C language. It executes one or more statements while the given condition remains true.

### Q. What do you know about do-while loop?

The do-while is an iterative control in C language. It executes one or more statements while the given condition is true. In this loop, the condition comes after the body of the loop. The loop is important in a situation where a statement must be executed at least once.

### Q. Differentiate between while and do-while loops.

In while loop, condition comes before the body of the loop. In do-while loop, condition comes after the body of the loop. If condition is false in the beginning, while loop is never executed, do while is executed at least once even if condition is false in the beginning.

### Q. What is "for" loop?

for loop executes one or more statements for a specified number of times. This loop is also called counter-controlled loop. It is the most flexible loop. That's why the most programmers use this loop in programs.

### Q. What is nested loop?

A loop within a loop is called nested loop.

### Q. Distinguish between break and continue statements used in loops.

When the break statement is executed in a loop, it terminates the loop. When continue statement is executed in a loop, it terminates the current iteration of the loop and the execution moves to the next iteration of the loop.

### Q. Define infinite loop.

A loop in which the ending condition never occurs is called infinite loop. It repeats forever until the user intervenes to stop the loop.